

The Role of the Second Reader DNP Projects

Information:

1. The DNP project team will consist of a student, first reader, second reader, and facilitator.
2. The purpose of the DNP team is to support the development and implementation of the DNP project.
3. The second reader has an important role for maintaining quality and consistency in DNP projects.
4. The second reader can be of assistance to the advisor/first reader when working with a struggling student.
5. The second reader can be a content expert in the student's area of interest and at the discretion of the advisor, may be someone who is not a nurse.
6. The first reader has primary responsibility for the student's project work; the second reader supports the first reader/student and provides additional guidance during key milestones leading to the proposal and the final report

Operational Guidelines:

1. The program director, with assistance from program faculty, assigns the second reader.
2. There should be an initial conversation/ meeting with the first and second reader and the student to discuss the focus of the project.
3. The second reader, along with the first reader approves the proposal and the final paper.
4. When reading drafts of the project, the second reader sends the feedback directly to the first reader
5. The second reader provides general feedback, identifies gaps, and poses questions. The second reader does not edit the paper unless requested by the project team.